

GRADE

3

2006-2007

A Year at a Glance

FIRST SIX WEEK CYCLE	
<p>September 7 – October 20 <i>What are communities?</i> <i>What are the geographical and environmental features of communities?</i></p>	<ul style="list-style-type: none"> ■ Five Themes of Geography ■ Historical maps, globes and landmarks ■ Natural resources ■ Geographical and environmental features of communities ■ African/African American History Module: Lesson 1
SECOND SIX WEEK CYCLE	
<p>October 23 – December 1 <i>How do people create, name and change their communities?</i></p>	<ul style="list-style-type: none"> ■ Migration and immigration history ■ Impact of physical system on people ■ Humans movement in local community ■ African/African American History Module: Lesson 2
THIRD SIX WEEK CYCLE	REFER TO THE COORDINATING DOCUMENT
<p>December 4 – January 23 <i>What influences our decisions about money and spending?</i></p>	<ul style="list-style-type: none"> ■ Economic decision system ■ Exchange and consumption ■ Philadelphia Voices: Lesson 1 ■ Philadelphia Voices: Lesson 1 ■ Trade, barter, supply and demand ■ Philadelphia Voices: Lesson 22
FOURTH SIX WEEK CYCLE	
<p>January 24 – March 9 <i>How do citizens make decisions in their community?</i></p>	<ul style="list-style-type: none"> ■ Rights and responsibilities of citizenship ■ Types of government ■ Symbols and political holidays ■ Philadelphia Voices: Lesson 3 ■ African/African American History Module: Lesson 3
FIFTH SIX WEEK CYCLE	
<p>March 12 – May 4 <i>Why is Philadelphia a historical city?</i></p>	<ul style="list-style-type: none"> ■ Documents, artifacts and historical places of U.S. government ■ Geographic location of Philadelphia (travel, trade, settlement) ■ Philadelphia Voices: Lessons 4 ■ Progressives and Reform ■ African/African American History Module: Lesson 4
SIXTH SIX WEEK CYCLE	REFER TO THE COORDINATING DOCUMENT
<p>May 7 – June 19 <i>How do diverse communities support the world when they protect natural resources?</i></p>	<ul style="list-style-type: none"> ■ U.S. utilizes resources from other parts of the world ■ Natural resources; recycling ■ Philadelphia Voices: Lesson 5

FIRST SIX WEEK CYCLE SOCIAL STUDIES 3 PLANNING AND SCHEDULING TIMELINE

LESSON PLANNING WHAT I WILL TEACH...	CONTENT/PERFORMANCE DESCRIPTOR(S): <small>TEACHING TO PROFICIENCY</small>	PA STANDARD STATEMENT(S)	TEXTUAL REFERENCE STRUCTURED LESSONS
GOOD INSTRUCTION IS THE BEST TEST PREPARATION			
Focus Question: What are communities? What are the geographical and environmental features of communities?		REFER TO PAGE(S) IN CORE CURRICULUM	
Basic Geography Literacy <ul style="list-style-type: none"> Define Geography Introduce Geographic tools and their uses Map reading skills Five Themes of Geography 	<ul style="list-style-type: none"> Identify geographic tools Explain the use and purpose of geographic tools Identify and describe the Five Themes of Geography 	7.1A p. 18	Harcourt Horizons Teacher's Edition, Vol. 1 pp. A1-A13, T1-T28, 144A-H, 36-43, 144-169, 170-187 Student Book, A1-A14, pp. 36-43, 144-169
Physical Characteristics of Places and Regions <ul style="list-style-type: none"> Local natural resources Locating natural resources on a map 	<ul style="list-style-type: none"> Identify and locate local natural resources on a map 	7.2A p. 20 7.2A p. 22	Harcourt Horizons Teacher's Edition, Vol. 1 pp. 16-19 Student book, pp. 16-19 African/African American History Module Lesson 1
Physical Systems and Properties <ul style="list-style-type: none"> Introduce physical properties (landforms hills, bodies of water, weather and climate, vegetation and animals) Introduce reading a landform map 	<ul style="list-style-type: none"> Identify geographical and local historical landmarks on maps Define and identify physical properties such as landforms (plains, hills, plateaus and mountains) 	7.2A p. 20 7.2A p. 22	Harcourt Horizons Teacher's Edition, Vol. 1 pp. 146-153 Student Book, p. 153
Physical Systems and Properties <ul style="list-style-type: none"> Historical information about some local natural resources 	<ul style="list-style-type: none"> Locate communities on a city map Describe human and physical features of regions Locate and place different cities, states and capitals on a map 	7.2A p. 20 7.2A p. 22	Harcourt Horizons Teacher's Edition, Vol. 1 pp. 160-163, 170-187 Student Book pp. 160-163, 170-187
Population and Culture <ul style="list-style-type: none"> Definition of community Types of communities Diversities in communities 	<ul style="list-style-type: none"> Define and describe different types of communities Identify physical characteristics of places and communities Compare and contrast different communities 	7.3A p. 24 7.3A p. 26	Harcourt Horizons Teacher's Edition, Vol. 1 p. 34A-H Student Book, pp. 45-64 Philadelphia Voices Module Lesson 1
Enrichment	Reflect, Rethink, Research		

PLANNING AND SCHEDULING TIMELINE SOCIAL STUDIES 3 FIRST SIX WEEK CYCLE

TIME PACING	OTHER REFERENCES TECHNOLOGY	SAMPLE PSSA ASSESSMENT ITEM ALIGNED TERRANOVA OBJECTIVES	CROSS CURRICULAR PSSA CONNECTION TO "WHAT I WILL TEACH"
GOOD INSTRUCTION IS THE BEST TEST PREPARATION			
Focus Question: What are communities? What are the geographical and environmental features of communities			
<p>Cycle 1 Week 1</p> <p>Sept. 7 to Sept. 15</p> <p>3 times a week 45 minutes</p>	<p>Harcourt Resource Teacher Kit</p> <ul style="list-style-type: none"> • Activity Book, PE, TE • Assessment Program • Transparencies • Audio Text Collection • Field Trip Video • Desk and Interactive Atlases • Hands on Reading Activities • Geography Skills Single Pack • Geography Skills CD-ROM 	<p>Multiple Choice</p> <p>An example of a geographic tool is a: A. map C. ruler B. river D. mountain</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Basic Geography</p> <p>See SS Core Curriculum page 18 for additional strategies to teach basic geography and geographic tools.</p> <p>Summarize</p> <p>See Appendix page A18 for use of Wordsplash strategy to teach summarizing.</p> <p>Synonyms/Vocabulary</p> <p>See Appendix page A15 and page A22 for use of the 3-2-1 summarizer to teach synonyms and new vocabulary related to the topic.</p>
<p>Cycle 1 Week 2</p> <p>Sept. 18 to Sept. 22</p> <p>3 times a week 45 minutes PSSA Checkpoint</p>	<p>Harcourt Resource Teacher Kit</p> <ul style="list-style-type: none"> • Classzone.com • NYSTROM World Atlas & Desk Map • Explore Where and Why? CD Kit 3 • National Geographic: Map Essentials • Activity Book Skills Transparencies 	<p>✓ Point Question Constructed Response</p> <p>Describe two ways in which communities have changed. Use at least two examples from the text to support your response.</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Physical Characteristics of Places and Regions</p> <p>See SS Core Curriculum page 20 for additional strategies to teach physical characteristics of places and regions.</p> <p>Main Idea and Details</p> <p>See Appendix page A5 for use of Circle Story Mapping strategy to teach main idea and details.</p>
<p>Cycle 1 Week 3</p> <p>Sept. 25 to Sept. 29</p> <p>3 times a week 45 minutes</p>	<p>Harcourt Resource Teacher Kit</p> <ul style="list-style-type: none"> • Classzone.com • NYSTROM World Atlas & Desk Map • Explore Where and Why? CD Kit 3 • National Geographic: Map Essentials • Activity Book Transparencies • Geo Skills CD-ROM 	<p>Multiple Choice</p> <p>Human features that provide food for people are: A. plants and animals C. soil and minerals B. farms and ranches D. rain and sunshine</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Physical Systems and Properties</p> <p>See SS Core Curriculum pages 20-23 for additional strategies to teach physical systems and properties.</p> <p>Compare and Contrast</p> <p>See Appendix page A37 for use of the Venn Diagram graphic organizer to teach compare and contrast.</p>
<p>Cycle 1 Week 4</p> <p>Oct. 3 to Oct. 6</p> <p>3 times a week 45 minutes PSSA Checkpoint</p>	<p>Harcourt Resource Teacher Kit</p> <ul style="list-style-type: none"> • Classzone.com • NYSTROM World Atlas & Desk Map • Explore Where and Why? CD Kit 3 • National Geographic: Map Essentials 	<p>✓ Point Question Constructed Response</p> <p>Write about the advantages of using a physical map? Use at least two examples from the text to support your response.</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Physical Systems and Properties</p> <p>See SS Core Curriculum pages 20-23 for additional strategies to teach physical systems and properties.</p> <p>Making Predictions</p> <p>See Appendix page A32 and page A33 for use of the Say Something Chart and Sketch to Stretch strategy to teach making predictions.</p>
<p>Cycle 1 Week 5</p> <p>Oct. 10 to Oct. 13</p> <p>3 times a week 45 minutes</p>	<p>Harcourt Resource Teacher Kit</p> <ul style="list-style-type: none"> • Classzone.com • NYSTROM World Atlas & Desk Map • Explore Where and Why? CD Kit 3 • National Geographic: Map Essentials 	<p>Multiple Choice</p> <p>Fairmount Park, Cobbs Creek, the Schuylkill River and the Delaware River are natural resources in the city of: A. New York, New York C. Columbus, OH B. Kansas, KA D. Philadelphia, PA</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Population and Culture</p> <p>See SS Core Curriculum pages 24-26 for additional strategies to teach communities.</p> <p>Drawing Conclusions</p> <p>See Appendix page A13 for use of the Think, Pair, and Share strategy to teach drawing conclusions.</p>
<p>Cycle 1 Week 6</p> <p>Oct. 16 to Oct. 20</p> <p>3 times a week 45 minutes</p>	<p>Harcourt Resource Teachers' Kit</p> <ul style="list-style-type: none"> • Classzone.com • NYSTROM World Atlas & Desk Map • Explore Where & Why • CD Rom Kit • National Geographic Map Essentials • Activity Book Transparencies 	<p>✓ Point Question Constructed Response</p> <p>What are the geographical and environmental features of communities? Use details from the text to support your answer.</p> <p>Aligned TerraNova Objectives</p> <ul style="list-style-type: none"> • Basic Understanding • Construct answers using geographic tools • Use inquiry skills to understand historical and cultural perspectives 	<p>Literacy Core Curriculum Writing Assessment</p> <p>See Pennsylvania System of School Assessment for reviewing/evaluating constructed responses.</p>